



**PROVINCIAL DEPARTMENT OF EDUCATION
NORTHERN PROVINCE
SECOND TERM EXAMINATION – 2023
ENGLISH LANGUAGE -II**



Grade: 10
Index number:

Time: Two hours

Paper II

Test 9

Complete the sentences selecting a word in bold type. Write the word in the blank.
(Marks:1/2x10=5)

There is an extra word.

(1) **organization, organize, organized**

- (a) The welfare society of our school a blood donation campaign last Monday.
(b) You must learn to your plans in order to save time.

(2) **examination, examined, examine**

- (c) ILETS is a well-recognized which tests all four language skills.
(d) The doctor the wound and prescribed some medicines.

(3) **waters, water, watering**

- (e) Lotus is a beautiful plant in Sri Lanka.
(f) Rani the flower plants every morning.

(4) **possible, possibilities, possibly**

- (g) There were that they might change the plan.
(h) Our teacher asked us to come up with other answers.

(5) **develop, developing, development**

- (i) We have to a new policy to deal with the problem.
(j) There is a new in the cancer treatment.

Test 10

Complete the following passage using the correct form of the verb given within each bracket.
(Marks: 1x5=5)

Yesterday Meena had a job interview. She (1) (go) to the company. The interview (2) (be) for an accounting job. Meena (3) (graduate) university two years ago. Her interview (4) (be) at 10 a.m. She woke up at 7 a.m. and (5) (leave) her house before 8 a.m.

Test 11

Fill in the blanks with the correct words given in the boxes. (Marks: ½ x 14 = 7)

walk	sleep	he	push	lights	who	top
seen	hotel	luggage	sleeper	of	car	for

Our meal was soon over. I tried to go to (1) at once, but Raju, (2) was a poor (3), got out of the (4) after a few minutes and went for a (5) up the hill. Soon (6) came running back. From the (7)of the hill he had (8), in the valley below, the (9) of the town we were looking (10) we at once unloaded all our (11) and, with a great effort, managed to (12) the car to the top (13) the hill. In an hour we found a (14) quite easily.

Test 12

Read the text and fill in the blanks using **a**, **an** or **the**. *One is done for you.* (Marks: 1/2 x 10 = 5)

When he saw (1) *..the..* last book, however, his eyes lit up with excitement. ‘What is it?’ asked Bala. ‘Now this is worth something,’ exclaimed (2)bookseller, turning over (3) Pages. ‘It’s (4) very rare edition.’ He handed (5) book to Bala, who looked at (6)title. it was (7) novel of (8) last century by (9) author whose name he had never heard of. Of all (10) books he had gathered together to bring to (11) bookshop, this one had looked the least interesting.

Test 13

Match the classifieds with their needs of the people given. Write the letter of the classifieds in the blank. (Marks: 1 x 5 = 5)

<p>A</p> <p>Selvi Textile</p> <p>Wonderful designs. Low price</p>	<p>B</p> <p>IT Solutions</p> <p>Improve your computer literacy. Only for school leavers</p>	<p>C</p> <p>Guru Advertising</p> <p>Female receptionist. Apply before 15th May</p>
<p>D</p> <p>Mum’s Catering</p> <p>Call us for all your food requirements 021 222 1424</p>	<p>E</p> <p>Bull Hardware</p> <p>For all your building material needs Free transport within city</p>	

- (1) Mrs Malini wants to arrange a small party at home.
- (2) Asha is getting ready for her wedding.
- (3) Sarath has just finished his A/L.
- (4) Hema wants a job.
- (5) Jeeva wants to paint his house.

Test 14

Write one of the following:

- (a) Write a letter to your classmate who has fallen sick and did not come to school for a long time. Include the following in your letter:
- Ask about his / her health
 - Give information about the subjects you studied, main events (trips, sports meet)
 - Encourage him / her to do the studies at home. Use about 100 words
- (b) The following table shows the books the students like to read. Study the table and write a description about it. The following words will help you.
highest, equal, more, majority, lowest
Use about 100 words. (Marks: 10)

Reading materials	Number of Students
Novels	25
Short stories	20
Biographies	05
Newspapers	35
Magazines	20

Test 15

Read the following text and answer the questions given below.

One Sunday evening I was sitting by the open window, reading a frightening story. After a time it became too dark for me to read easily, so I put my book down and got up to switch on the light. I was just about to draw the curtains as well when I heard a loud cry, 'Help! Help!' It seemed to come from the trees at the end of the garden. I looked out but it was now too dark to see anything clearly. Almost immediately I heard the cry again. It sounded like a child, although I could not imagine how anybody could need help in our garden, unless one of the boys of the neighbourhood had climbed a tree and could not get down.

I decided, however, that I ought to go out and have a look in the garden, just in case someone was in trouble. I took the torch and a stick, thinking that this might come in useful, too. Armed with these, I went out into the garden. Once again I heard the cry. There was no doubt that it came from the trees at the end of the garden. 'Who's there?' I called out as I walked, rather nervously, down the path that led to the trees. But there was no answer. With the help of my torch I examined the whole of the part of the garden and the lower branches of the trees. There was no sign of anybody or anything. I came to the conclusion that someone was playing a rather silly joke on me.

Still feeling rather puzzled, I went back to the house and put away the torch and the stick. I had just sat down and begun to read my book again when I startled by the cry of 'Help! Help!', this time from right behind my shoulder. I dropped my book and jumped up. There, sitting on top of the ceiling, was a small green bird. It was a parrot! While I was out in the garden, the bird must have seen the light in my room and flown in through the open window.

Underline the correct answer for questions 1, 2 and 3 from the options given for each of them.

(Marks: 1x3=3)

(1) The writer took
(a) a torch and a knife (b) a torch and a stick (c) a torch and a rope

(2) The writer heard the cry of 'Help! Help!'
(a) twice (b) once (c) many times

(3) The bird was a
(a) crow (b) eagle (c) parrot

(4) Find a word / phrase from the passage that is **closest** in meaning to each of the following. Write them in the blank. (Marks: 1x2 = 2)

(a) inspected (b) confused

(5) Give the phrase or sentence in the text which indicates the following. (1 mark)
The writer wanted to check and help anyone who needed help

.....

(6) Say whether the following statements are **True** or **False**. Put a tick (✓) in the relevant column. (Marks: 1/2x4=2)

Statements	True	False
(1) The writer switched on the light to read easily		
(2) The cry sounded like the boys of neighbourhood.		
(3) The writer dropped the torch.		
(4) The parrot was small.		

Test 16

Write one of the following: use about 200 words. (Marks:15)

(a) Sports and games help people in many ways. Write an article. Use the following guidelines.

- Teamwork, leadership
- Learn good qualities
- Live a healthy life
- Spend time meaningfully

(b) Write an essay on 'Knowledge is power'. Use the following guidelines.

- The sources of knowledge
- Advantageous of gaining knowledge
- How knowledge builds up personality of people

(c) Complete the story. It was a sunny Sunday morning, but everything went wrong

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