

PROVINCIAL DEPARTMENT OF EDUCATION NORTHERN PROVINCE SECOND TERM EXAMINATION – 2023 ENGLISH LANGUAGE -II



Grade: 10 Index number:	Time: Two hours					
Paper II Test 9						
Complete the sentences selecting a word (Marks:1/2x10=5) There is an extra word. (1) organization, organize, organized	in bold type. Write the word in the blank					
(2) examination, examined, examine(c) ILETS is a well-recognized(d) The doctor the wound and	-					
(3) waters, water, watering(e) Lotus is a beautiful plant in S(f) Rani the flower plants every						
(4) possible, possibilities, possibly(g) There were that they migh(h) Our teacher asked us to come up with ot	-					
(5) develop, developing, development(i) We have to						
Test 10						
Complete the following passage using the correct (Marks: 1x5=5)	ct form of the verb given within each bracket.					
(be) for an accounting job. Meena (3)	(go) to the company. The interview (2) (graduate) university two years ago. Here at 7 a.m. and (5) (leave) her house before					

Test 11 Fill in the blanks with the correct words given in the boxes. (Marks: $\frac{1}{2} \times 14 = 7$)

walk	sleep	he	push	lights	who	top
seen	hotel	luggage	sleeper	of	car	for

Test 12

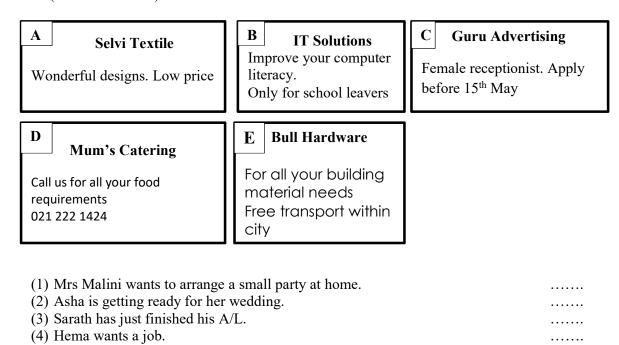
Read the text and fill in the blanks using **a**, an or the. One is done for you. (Marks: $1/2 \times 10 = 5$)

When he saw (1) ...the.. last book, however, his eyes lit up with excitement. 'What is it?' asked Bala. 'Now this is worth something,' exclaimed (2)bookseller, turning over (3) Pages. 'It's (4) very rare edition.' He handed (5) book to Bala, who looked at (6)title. it was (7) novel of (8) last century by (9) author whose name he had never heard of. Of all (10) books he had gathered together to bring to (11) bookshop, this one had looked the least interesting.

Test 13

(5) Jeeva wants to paint his house.

Match the classifieds with their needs of the people given. Write the letter of the classifieds in the blank. (Marks: $1 \times 5 = 5$)



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Test 14

Write one of the following:

- (a) Write a letter to your classmate who has fallen sick and did not come to school for a long time. Include the following in your letter:
 - Ask about his / her health
 - Give information about the subjects you studied, main events (trips, sports meet)
 - Encourage him / her to do the studies at home. Use about 100 words
- (b) The following table shows the books the students like to read. Study the table and write a description about it. The following words will help you.

highest, equal, more, majority, lowest Use about 100 words.

Use about 100 words. (Marks: 10)

Reading materials	Number of Students
Novels	25
Short stories	20
Biographies	05
Newspapers	35
Magazines	20

Test 15

Read the following text and answer the questions given below.

One Sunday evening I was sitting by the open window, reading a frightening story. After a time it became too dark for me to ready easily, so I put my book down and got up to switch on the light. I was just about to draw the curtains as well when I heard a loud cry, 'Help! Help!' It seemed to come from the trees at the end of the garden. I looked out but it was now too dark to see anything clearly. Almost immediately I heard the cry again. It sounded like a child, although I could not imagine how anybody could need help in our garden, unless one of the boys of the neighbourhood had climbed a tree and could not get down.

I decided, however, that I ought to go out and have a look in the garden, just in case someone was in trouble. I took the torch and a stick, thinking that this might come in useful, too. Armed with these, I went out into the garden. Once again I heard the cry. There was no doubt that it came from the trees at the end of the garden. 'Who's there?' I called out as I walked, rather nervously, down the path that led to the trees. But there was no answer. With the help of my torch I examined the whole of the part of the garden and the lower branches of the trees. There was no sign of anybody or anything. I came to the conclusion that someone was playing a rather silly joke on me.

Still feeling rather puzzled, I went back to the house and put away the torch and the stick. I had just sat down and begun to read my book again when I startled by the cry of 'Help! Help!', this time from right behind my shoulder. I dropped my book and jumped up. There, sitting on top of the ceiling, was a small green bird. It was a parrot! While I was out in the garden, the bird must have seen the light in my room and flown in through the open window.

Underline the correct answer for que (Marks: 1x3=3) (1) The writer took	estions 1, 2 and 3 from the options g	given for each	of them.	
(a) a torch and a knife	(b) a torch and a stick	(c) a torch	and a rope	
(2) The writer heard the cry of 'H (a) twice	Ielp1 Help!' (b) once	(c) many ti	(c) many times	
(3) The bird was a (a) crow	(b) eagle	(c) parrot		
(4) Find a word / phrase from the Write them in the blank. (Man (a) inspected		-	_	
The writer wanted to check an	n the text which indicates the followed help anyone who needed help			
	statements are True or False . Pu			
Si	tatements	True	False	
(1) The writer switched	on the light to read easily			
(2) The cry sounded like	the boys of neighbourhood.			
(3) The writer dropped the	ne torch.			
(4) The parrot was small				
Test 16 Write one of the following: use about	t 200 words. (Marks:15)			
Teamwork, leadershipLearn good qualities	e in many ways. Write an article. Us	se the following	ng guidelines.	
Live a healthy lifeSpend time meaningft	ully			
The sources of knowleAdvantageous of gain	_	lelines.		
(c) Complete the story. It was a s	unny Sunday morning, but everyth	ing went wron	ng	

